

ӘБ ОТЫРЫСЫНДА ҚАРАЛДЫ:

ӘБ жетекшісі:

Самарбаева Б.М

Б.М. Самарбаева

Хаттама №

« 28 » 08 2024 ЖЫЛ

КЕЛІСЕМІН:

Оқу ісінң меңгерушісі:

Шакен Ғ. С.

Шакен Ғ. С.

« 28 » 08 2024 ЖЫЛ

БЕКІТЕМІН:

Мектеп директоры: м.а

Өтегенов А.Е.

А.Е. Өтегенов

« 28 » 08 2024 ЖЫЛ



КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

| | |
|-----------------------------|--|
| МҰҒАЛІМ | Шакен Гүлжан Сibaгaтқызы |
| ОБЛЫС, ҚАЛА, АУДАН, АУЫЛ | Ақтөбе облысы, Байғанин ауданы, Баршақұм ауылы |
| МЕКТЕП, ГИМНАЗИЯ, ЛИЦЕЙ | Баршақұм орта мектебі КММ |
| ПӘН | Ағылшын тілі |
| СЫНЫП | 3, 4, 5, 6, 7, 8, 9 |

Түсінік хат

7– сынып

- 2024-2025 оқу жылында Қазақстан Республикасының жалпы орта білім беретін ұйымдарында оқу процесін ұйымдастырудың ерекшеліктері туралы» әдістемелік нұсқау хат, Астана 2024 жыл;
- ҚР Үкіметінің 31.10.2023 жылғы №328 қаулысымен бекітілген Негізгі орта білім берудің мемлекеттік жалпыға міндетті стандарты;
- Қазақстан Республикасы Білім және ғылым министрінің 2022 жылғы 16 қыркүйек № 399 бұйрығымен бекітілген жалпы білім беретін пәндерінің үлгілік оқу бағдарламалары;
Оқыту қазақ және орыс тілдерінде жүргізілетін сыныптар үшін "Ағылшын тілі" оқу пәні бойынша оқу жүктемесінің жоғары шекті көлемі:
7-сыныпта аптасына 3 сағат, оқу жылында 102 сағат;

7-сыныпта төмендегі грамматикалық тақырыптарды: Past Simple Tense, Past Continuous Tense, Future Simple Tense, Passive Voice және сын есімдердің салыстырмалы шырайын қайталау ұсынылады, себебі жаңартылған білім мазмұнының бағдарламасы бойынша жоғарыда аталған тақырыптар өтілген тақырыптар болып саналады (2013 жылғы оқу бағдарламасы бойынша 7-сыныптар А1 high деңгейі бойынша оқиды, ағылшын тілінің оқу бағдарламасы бойынша 7-сыныптар В1 low деңгейі бойынша оқиды). Оқыту процесінде, сондай-ақ, қосымша ресурстар мен ақпараттық-коммуникативтік технологияларды қолдануға болады. 7-сынып – Communication and Technology, Space and Earth, Natural disasters;

Жаңа тақырып бойынша оқыту және жаңа сабаққа дайындық процесінде мәтіндер мен сөйлемдердің лексикалық және грамматикалық мазмұнын тексеру ұсынылады. Сонымен қатар, жоғарыда аталған себептер бойынша білім алушыларға таныс емес грамматикалық құрылымдарға көңіл бөлген дұрыс. Айтылым және жазылым тапсырмаларында перифраз қолдану ұсынылады.

7-сыныптарға арналған оқу бағдарламасына тән сипат білім алушылардың әртүрлі жан-жақты дағдылары мен пәндік білім, біліктерін дамытуға арналған. Осылайша оқу мақсаттарының жүйесі коммуникацияның түрлі тәсілдерін, зерттеушілік, сыни ойлау, АКТ, функциональдық және шығармашылық білімдерін, командалық жұмыс, өзіндік жұмыс, проблеманы шешу мен шешім қабылдау тәрізді түрлі тәсілдерді қолдануға және оларды дамытуға негіз болады. Бұл жан-жақты дағдылар білім алушының өмірде және мектепте табысқа жетуін қамтамасыз етеді. Сабақ уақытында дағдылар мен іскерліктерді дамыту және жетілдіру үшін ауызша сөйлетуді қолданған дұрыс. Коммуникативтік жағдаяттарда жаңа лексикалық және грамматикалық материалды енгізу және бекіту, сабақта жұппен, топпен жұмысты ұйымдастыру арқылы әрбір оқушының сөйлеу белсенділігін арттыру; мәтіндермен жұмыс жасау кезеңдерін міндетті түрде сақтай отырып оқылым мен тыңдалымға үйрету ұсынылады.

Бағдарламаның міндетті компоненті ретінде ұсынылатын «Independent Project бөлімі» («Жобалық жұмыс»), зерттеушілік дағдыларын дамытуға мүмкіндік беретін (оқушылардың қызығушылығын тудыратын) «Reading for Pleasure» бөлімі, осының аясында оқушылар көркем шығармаларды және ғылыми-публицистикалық әдебиеттерді оқиды; әдеби шығармалардың түрлі жанрларымен танысады.

Ағылшын тілі бойынша оқу жүктемесінің көлемі:

7-сыныптарда – аптасына 3 сағат, оқу жылында 102 сағатты құрайды.

7 сыныптарға арналған күнтізбелік – тақырыптық жоспар
 Календарно - тематический план для 7 класса в рамках обновления содержания среднего образования
 Calendar Thematic Plan for the 7th grade within the framework of updating the secondary education content
 2024-2025 оқу жылы /учебный год/ academic year (на основе УМК English Plus KZ)

| No | Changeable themes | Themes | Learning objectives | Hours | Dates | Notes |
|---|-------------------|--|--|-------|-------|-------|
| Term I (24 hours) | | | | | | |
| Starter unit "Family and school" | | | | | | |
| 1 | | Vocabulary: Family | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 02.09 | |
| 2 | | Language focus: Be+ Subject pronoun. Possessive 's | 7.6.6.1 use a variety of subject pronouns including possessives on a growing range of familiar general and curricular topics | 1 | 03.09 | |
| 3 | | Countries, nationalities and languages. | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.1.8.1 develop intercultural awareness through reading and discussion | 1 | 06.09 | |
| 4 | | Language focus: Have got/ There is/ there are | 7.6.6.1 use have got and has got to talk about possessions on a growing range of familiar general and curricular topics 7.6.6.1 use there is /there are to talk about places of the objects on a growing range of familiar general and curricular topics | 1 | 09.09 | |

| Hobbies and Leisure | | | | | |
|---------------------|---|---|---|-------|--|
| 5 | Language focus: Have got/ There is/ there are | 7.1.6.1 organize and present information clearly to others 7.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.6.5.1 use questions including questions with whose, how often , how long and a growing range of tag questions on a growing range of familiar general and curricular topics | 1 | 10.09 | |
| 6 | Superstitions p.80 (lucky, fear, superstitious, etc.) | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics | 1 | 13.09 | |
| 7 | Making predictions (will, won't) p.81 | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.6.8.1 use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics | 1 | 16.09 | |
| 8 | Adjectives: characteristics p.82 (helpful, easy-going, impatient, etc.) | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.2.7.1 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | 1 | 17.09 | |
| 9 | First conditional p.83 | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.6.16.1 use conjunctions if , when, where, so, and, or, but, because , before, after to link parts of sentences in short texts on a growing range of familiar general and curricular topics | 1 | 20.09 | |
| 10 | A future survey p.84 (Asking for and giving opinions, Expressing | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics | 1 | 23.09 | |

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|-------------------------------------|--|---|---|-------|--|
| 15 | Review p.90-91 Summative Assessment "Hobbies and Leisure " | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers | 1 | 04.10 | |
| Communication and Technology | | | | | |
| 16 | Everyday objects p.8 (bag, bus pass, clothes, etc.) | 7.6.1.1 begin to use basic abstract nouns and compound nouns on a growing range of familiar general and curricular topics 7.6.5.1 use questions including questions with whose, how often , how long and a growing range of tag questions on a growing range of familiar general and curricular topics | 1 | 07.10 | |
| 17 | People's possession p.10 (supposed to, allowed to, etc.) Daily lives Talking about people's lives. | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics | 1 | 08.10 | |
| 18 | Present Simple: affirmative and negative p.11 | 7.1.6.1 organize and present information clearly to others 7.6.9.1 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics | 1 | 11.10 | |
| 19 | Free-time activities p.12 (watch TV, listen to music, meet friends, etc.; Adverbs of frequency) | 7.6.12.1 use an increased variety of adverbs, including adverbs of degree too, not enough, quite , rather on a growing range of familiar general and curricular topics 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.5.3.1 write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics | 1 | 14.10 | |
| 20 | Present Simple: questions p.13 Summative Assessment | 7.6.9.1 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics | 1 | 15.10 | |

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|----|--|---|---|---|-------|--|
| | | probability) | 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | | | |
| 11 | | A report on a survey p.85 (Expressing quantity. Nobody, everybody) | 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.6.2.1 use quantifiers including more, little, few less, fewer not as many , not as much on a growing range of familiar general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 24.09 | |
| 12 | | Hobbies and leisure p.86 (cooking, shopping, fishing, etc.; questions with whose, need; too and enough) Language Focus. Present Simple | 7.1.3.1 respect differing points of view 7.6.5.1 use questions including questions with whose, how often , how long and a growing range of tag questions on a growing range of familiar general and curricular topics 7.6.6.1 use a variety of personal, demonstrative and quantitative pronouns including someone somebody, everybody , no-one on a growing range of familiar general and curricular topics 7.6.13.1 use modal forms including mustn't (prohibition), need (necessity) should (for advice) on a range of familiar general and curricular topics 7.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics 7.3.6.1 communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges | 1 | 27.09 | |
| 13 | | Communication: Can I take a message? | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.3.6.1 communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges | 1 | 30.09 | |
| 14 | | CLIL. Math: Statistics and charts p.88 | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy | 1 | 01.10 | |

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|----|--|--|---|---|-------|--------------|
| | | “Communication and Technology” | | | | |
| 21 | | Asking for and giving opinions p.14 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 18.10 | |
| 22 | | Summative Control work for the term 1 | 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 21.10 | |
| 23 | | An internet profile p.15 (Expressing likes and dislikes) | 7.6.2.1 use quantifiers including more, little, few less, fewer not as many , not as much on a growing range of familiar general and curricular topics 7.6.4.1 use a variety of determiners including all, other on a growing range of familiar general and curricular topics 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics | 1 | 22.10 | |
| 24 | | Communication and technology p.16 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 25.10 | кіріктірілді |

Term II 24 hours

| No | | | Learning objectives | | | |
|--|--|---|---|---|-------|--|
| Holidays and Travel (Unit 2 p.22) | | | | | | |
| 25 | | At home p.22 (table, chair, sofa, cupboard, etc.) | 7.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.6.14.1 use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics | 1 | 04.11 | |
| 26 | | Seeing stars p.24 (view, modern, | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics | 1 | 05.11 | |

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|----|--|--|--|---|-------|--|
| | | traditional, etc.) | 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics | | | |
| 27 | | Present Continuous: affirmative and negative p.25 | 7.1.6.1 organize and present information clearly to others 7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | 1 | 8.11 | |
| 28 | | Present Continuous: affirmative and negative WB p19 | | 1 | 11.11 | |
| 29 | | Housework p.26 (make breakfast, lunch, dinner, take out the rubbish, etc.) | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics | 1 | 12.11 | |
| 30 | | Present Continuous: questions p.27 | 7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | 1 | 15.11 | |
| 31 | | Present Continuous: questions WB p 21 | | 1 | 18.11 | |
| 32 | | Making requests and compromises p.23 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 19.11 | |
| 33 | | A perfect place to live p.29 (Describing a place) Present Continuous | 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics 7.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 7.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics | 1 | 22.11 | |
| 34 | | Holidays and travel (Indirect speech: say | 7.1.8.1 develop intercultural awareness through reading and discussion 7.6.17.1 use subordinate clauses following think know believe hope, say, tell | 1 | 25.11 | |

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|----|--|--|---|---|-------|--------------|
| | | “Communication and Technology” | | | | |
| 21 | | Asking for and giving opinions p.14 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 18.10 | |
| 22 | | Summative Control work for the term 1 | 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 21.10 | |
| 23 | | An internet profile p.15 (Expressing likes and dislikes) | 7.6.2.1 use quantifiers including more, little, few less, fewer not as many , not as much on a growing range of familiar general and curricular topics 7.6.4.1 use a variety of determiners including all, other on a growing range of familiar general and curricular topics 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics | 1 | 22.10 | |
| 24 | | Communication and technology p.16 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 25.10 | кіріктірілді |

Term II 24 hours

| No | | | Learning objectives | | | |
|--|--|---|---|---|-------|--|
| Holidays and Travel (Unit 2 p.22) | | | | | | |
| 25 | | At home p.22 (table, chair, sofa, cupboard, etc.) | 7.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.6.14.1 use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics | 1 | 04.11 | |
| 26 | | Seeing stars p.24 (view, modern, | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics | 1 | 05.11 | |

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|---------------------------------------|--|---|---|---|-------|--|
| | | and tell) p.30 | use subordinate clauses following sure, certain; use defining relative clauses with which who that where on a growing range of familiar general and curricular topics | | | |
| 35 | | Finding things p.31 Summative Assessment "Holidays and Travel" | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 26.11 | |
| 36 | | CLIL. Poetry p.32-33 | 7.4.5.1 deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | 1 | 29.11 | |
| Space and Earth (Unit 4 p. 50) | | | | | | |
| 37 | | Prepositions: movement p.50 (across, around, down, etc.) | 7.6.14.1 use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics | 1 | 02.12 | |
| 38 | | Daredevils p.52 (daredevil, brave, etc.) | 7.2.4.1 understand with limited support the main points of extended talk on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.1.1 provide basic information about themselves and others at discourse level on a range of a general topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 03.12 | |
| 39 | | Past Continuous: affirmative and negative p.53 | 7.1.6.1 organize and present information clearly to others 7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | 1 | 06.12 | |
| 40 | | Geographical features p.54 (desert, falls, forest, etc.) | 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics | 1 | 09.12 | |

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|----|--|--|---|---|-------|--------------|
| | | | 7.5.6.1 link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics | | | |
| 41 | | Past Continuous: questions p.55 | 7.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics | 1 | 10.12 | |
| 42 | | Expressing interest p.56 A profile. Writing about a life of a famous person. | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics 6.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | 1 | 13.12 | |
| 43 | | A narrative text p.57 (Linking events; when, while, as soon as) | 7.5.6.1 link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics | 1 | 16.12 | кіріктірілді |
| 44 | | Space and Earth p.58 | 7.1.8.1 develop intercultural awareness through reading and discussion 7.5.9.1 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 17.12 | кіріктірілді |
| 45 | | CLIL. Natural science: Natural disasters p.18 Summative assessment for the unit "Space and Earth" | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 20.12 | |
| 46 | | Summative control work for the term 2 Directions | | 1 | 23.12 | |

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| 47 | | Unit revision | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers | 1 | 24.12 | |
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| 48 | | Sherlock Holmes: The Blue Diamond p.120 | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.4.1 read independently a limited range of short simple fiction and non-fiction texts | 1 | 27.12 | |
| | | | Term III (30 hours) Reading for pleasure (Unit 9 p.120) | | | |
| 49 | | Sherlock Holmes: The Blue Diamond p.120 | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | 1 | 10.01.2025 | |
| 50 | | The Lost World p.122 Films and theatre | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.4.1 read independently a limited range of short simple fiction and non-fiction texts 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings | 1 | 13.01 | |
| 51 | | The Lost World p.122 | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | 1 | 14.01 | |
| 52 | | The Last of the Mohicans | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.4.1 read independently a limited range of short simple fiction and non-fiction texts | 1 | 17.01 | |
| 53 | | The Last of the Mohicans | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | 1 | 20.01 | |
| | | | Entertainment and media Unit 5 p.64 | | | |
| 54 | | Skills and people p.64 (paint, painter, compose, composer, etc.) Past Simple | 7.1.6.1 organize and present information clearly to others 7.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics | 1 | 21.01 | |

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| 55 | Whizz-kids p.66 (break a record, take an exam) | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics | 1 | 24.01 | |
| 56 | Ability: can, could. Questions with How...? p.67 | 7.6.5.1 use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics 7.6.13.1 use modal forms including mustn't (prohibition), need (necessity) should (for advice) on a range of familiar general and curricular topics | 1 | 27.01 | |
| 57 | Adjectives: qualities p.68 -69 (artistic, aggressive, common) | 7.C6 organize and present information clearly to others 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range of general and curricular topics | 1 | 28.01 | |
| 58 | Comparative and Superlative adjectives | 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.5.2.1 write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics | 1 | 31.01 | |
| 59 | Choosing a present p.70 (should and must) | 7.6.13.1 use modal forms including mustn't (prohibition), need (necessity) should (for advice) on a range of familiar general and curricular topics 7.3.5.1 understand most specific information and detail of supported, extended talk on a range of general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 03.02 | |
| 60 | Biographies p.71 My country: Kazakh films | 7.4.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics 6.1.8.1 develop intercultural awareness through reading and discussion 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings | 1 | 04.02 | |

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| 61 | Entertainment and media p.72 | 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.6.17.1 use subordinate clauses following think know believe hope, say , tell use subordinate clauses following sure, certain; use defining relative clauses with which who that where on a growing range of familiar general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 07.02 | |
| 62 | Buying tickets p.73 | 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics | 1 | 10.02 | |
| 63 | CLIL: Natural science: Adapting to the environment p.74 | 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 11.02 | |
| 64 | Skills and people: Adjectives qualities p. 75 | 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.5.2.1 write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics | 1 | 14.02 | |
| 65 | Review. Unit Summative Assessment "Entertainment and media" | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers | 1 | 17.02 | |
| 66 | Project. Celebrity quiz p. 77 | | 1 | 18.02 | |
| Natural disasters Unit 8 p.106 | | | | | |
| 67 | Feelings p.106 (enthusiastic, bad at, fond of, etc.) | 7.1.6.1 organize and present information clearly to others | 1 | 21.02 | |
| 68 | Arachnophobia p.108 (ridiculous, weird, | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics | 1 | 24.02 | |

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| | | unpleasant, etc.) | 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | | | |
| 69 | | Present Perfect p.109 | 7.1.6.1 organize and present information clearly to others 7.6.7.1 use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics | 1 | 25.02 | |
| 70 | | Injuries p.110 (cut, burn, etc.) | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics | 1 | 28.02 | |
| 71 | | Present Perfect: questions | 7.6.7.1 use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics 7.1.6.1 organize and present information clearly to others | 1 | 03.03 | |
| 72 | | Helping with problems p.112 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 04.03 | |
| 73 | | Emails p.113 | 7.W1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics | 1 | 07.03 | |
| 74 | | Reading for pleasure p.114 Summative assessment for unit "Natural disasters" | 7.6.12.1 use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 7.6.7.1 use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics 7.3.8.1 recount some extended stories and events on a limited range of general and curricular topics | 1 | 10.03 | |
| 75 | | Reading for pleasure p.114 | 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.8.1 recount some extended stories and events on a limited range of | 1 | 11.03 | |

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| | | general and curricular topics | | | |
| 76 | | Review | | 1 | 14.03 |
| 77 | | CLIL: Reading for pleasure: Stories p.116 | 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers | 1 | 17.03 |
| 78 | | Summative Control work for the term 3 | | 1 | 18.03 |
| | | CLIL: Reading for pleasure: Stories p.116 | | | |
| | | CLIL: Reading for pleasure: Stories p.116 | | | |

Term IV 24 hours

Healthy habits Unit 7 p.92

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| 79 | | People in sport p.92 (captain, champion, finalist, etc.) | 7.1.6.1 organise and present information clearly to others | 1 | 01.04 |
| 80 | | Women in sport p.94 (competed, have a go at, support, etc.) | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | 1 | 04.04 |
| 81 | | Will and be going to p.95 | | 1 | 07.04 |
| 82 | | Compound nouns p.96 (sports tennis tournament, athletics stadium, etc.) | 7.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.2.5.1 understand most specific information and detail of supported, | 1 | 08.04 |

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| 88 | Talking about scores p.101 | 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 22.04 | |
| 89 | Adjectives feeling and events p36 (cute,nervous,lucky,etc) Summative assessment for uni | 7.1.6.1 organise and present information clearly to others 7.6.14.1 use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics | 1 | 25.04 | |
| 90 | Remember this! p.38 (memorized, remember, from memory, etc.) | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and | 1 | 28.04 | |
| Clothes and Fashion Unit 3 p.36 | | | | | |
| 91 92 | Was, were p.39 Milestones p.40 (become a professional, have a child, etc.) | 7.1.6.1 organise and present information clearly to others 7.6.9.1 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics | 2 | 29.04 | 01.05 |
| 93 94 | Past Simple p.41 Past Simple WB p.31 | 7.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 2 | 02.05 | 07.05 |
| 95 | Review CLOTHES and fashion | 7.1.6.1 organise and present information clearly to others 7.6.9.1 use appropriately an increased variety of present and past simple | 1 | 05.05 | 8.05 |

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| | | | active and some passive forms on a growing range of familiar general and curricular topics | | | |
| 96 | | Milestones p.40 (become a professional, have a child, etc.) | 7.6.3.1 use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics | 1 | 06.05 | |
| 96 | | A past event p.43 (linking events; there was, there were) | 7.5.2.1 write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics | 1 | 09.05 | кірікт |
| | | | | | | |
| 97 | | Clothes and fashion p.44 | | 1 | 12.05 | |
| 98 | | Summative assessment for unit Review | 7.6.9.1 use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 13.05 | |
| 99 | | An event in the past p.45 | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.5.7.1 use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics | 1 | 16.05 | |
| 100 | | CLIL: Folk stories p.46 | | 1 | 19.05 | |
| 101 | | CLIL: Folk stories p.46 Summative assessment for term | 7.3.5.1 keep interaction going in longer exchanges on a range of general and curricular topics | 1 | 20.05 | |
| 102 | | Review | 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings | 1 | 23.05 | |